FOR AISHE PORTAL FILLED IN MIS FORMAT

(For Colleges & Universities in Odisha

(Data should be updated annually for submission of information as and when required. Must be reflected in the institution website every year

		Basic	Information				
Name of the College: BR	AHMANJHARIL	O MAHAVIDYAL	AYA				
I) College code :		C-39796					
ii) State :		Odisha					
iii) District :		Cuttack					
iv)Name of the Block		Baranga					
v) Name of the Gram Pa	nchayat(for rur	al area)/Ward(fo	or urban area)			Kuranga Pradhan	
vi) Websita :	WWW.bjmaha	avidyalaya.org					
vii) Total Area :							5.19
viii)Total constructed Ar	ea :						6000
a) Complete postal addr	ess of the colle	ge: E	Brahmanjharilo N	Mahavio	lyalaya		
Post office :	Raipur, Cuttac	k			Pin code :	754001	
Telephone number of th	ne college(with	STD code):				0 6712856760	
b) Status of the college:		Whether UGC 2	f/12b status			UGC 2f/12b	
Accredotatopm Stat	us : Accredited	/Not Accredited				Accredited	
If accredited, mention	n grade and vali	dity period				Grade 'B' 5 year fi	rom 2015 to 2020
Nodal officer details : (Fe	or UGC/RUSA/N	NAAC separately)		UGC/RUSA/NAAC		
i) Name:-	Dr. Sudhansu	Chandra Jena					
ii) Designation :	Associate Prof	. in Poilitical Scie	ence				
iii) Contact no :	94382	91122					
iv) E-mail Id :	<u>sudhansujena</u>	bls@gmail.com					
University to which affili	iated :	ι	Jtkal University				
The statutory body through	ugh which reco	ngnized : UGC/A	ICTE/NCTE		UGC		
Year of affiliation with university :			1987				
Whether College Auton	omous :	١	No				
Status of the College:		UGC 2f/12B					
Accreditation Status : Accredited/No		Accredited/Not	Accredited/App	olied for	Accreditation		Accredited Grade 'B'
Validity of Accreditation	;	5 year from 201	L5 to 2020				

A. College profile

What category of institution is this ? (Junior college=1, degree college=2, degree college with +2 level=3,								
P.G.College with +3 level		11 · 2 · C · C · - 3,		3				
with +2 and +3 levels=5,	· ·							
a) Year of establishment	of the college:			1977				
b) Year of recognition of	the college:			1981				
Uptragation, otherwis	e college, mentin the year of se put zeroes in the boxes			1987				
(If not applicable put 0001 in the boxes)								
Status and source of fund	ding of the college :							
	nded by the state govt.=1, Reco	ongnized aided=2						
Recognized but not aided by the govt.(i.e Private un-aided)=3								
Block grant=4, others=5				2				
Managament of the coll	220							
Management of the colle (Govt.=1; Aided=2	ege			2				
-	ocial welfare dept.=4; public se	ector=5		2				
•	usts/Missionaries/NGOs=6							
Block grant=7; Unaided=								
Type of college : (Boys or	nly=1; Girls only=2,; Co-den=3)			3				
	for students with special							
needs (CWSN)? (Yes=1; N	-			0 2				
Stream wise number of s	sections in the college;							
	Whether exists	No. of						
Stream	(yes=1; No=2)	sections in UG	No. of sections in PG					
Arts	1	2	Nil					
Science	1	1	Nil					
Commerce	1	1	Nil					
Self-financing								
courses	2							

Profes	sional courses		2					
	Total		3	4				
(Rura b) Whet	n which the coll l-1; Urban=2) her the college i l; No=2)	-						1
	c) Whether the college functins inn own building?				Yes/No		Y	es
Staff qua	arters available :		One					
				Category		Number		
	Teaching st			Nil		Nil		
	Non-teaching	staff	Nig	ghtwatchman		1		
	Total					1		
i) Does the college has students' hostel?			?		Yes/No		Ν	lo
ii) Numb	er of hostels:		Boys	Nil	Girls	Nil		
	Hostel	Name of	Intake	No. of students]			
SI No	Туре	hostel	Capacity	residing				
Program	me Details :		•	1	1			1
	Faculty		Programme	Subject	Intake	No. of students admitted	Programm Duration	
	Arts		B.A(Hons)	Eco, Edn, Hist, Odia, Pol.Sc	80	80	3 years	
			B.A(Pass)	Eng, Mil(O),Philosophy,Eco, Edn, Hist, Odia, Pol.Sc	176		3 years	
				PCM,	32			
		B.SC(Pass)	CBZ	32				
	Commerce B.COM(H		B.COM(Hons)	Accounting	16	16	3 years	
			B.COM(Pass)	FA, Business Law, Micro Eco, E.S	48	48	3 years	
	Selffinanci	ng	M.COM					

Professional			
Certificate/Diploma/vocational			

B. College Enrolment(Year Wise) 2014-15

1. Number of students enrolled in the college :

									Minorit
			Type(Gen/		Gen Boys/		ST	OBC/	у
			S.F./Prof/	Year on	Girls/	SC	Boys/Girls/To	Boys/Gi	/Girls
Faculty	Programme	Subject	Vocational	Roll	Total	Boys/Girls/Total	tal	rls/Total	Total
				2014-15	71+100=171	19+24=43	0+1=1		
		Eng,		2015-16	120+130=250	28+29=57	Nil		
		MIL(O),		2016-17	63+104=167	37+47=84	3+1=4		
		Hist							
		Pol.Sc,							
		Eco,							
	BA(Hons	Edn, Odia,							
ARTS	& Pass)	Philosophy	Gen						
				2014-15	47+22=69	1+0=1	Nil		
				2015-16	39+28=67	2-2=4	Nil		
				2016-17	24+30=54	1+3=4	Nil		
		РСМ							
	Science	CBZ	Gen						
				2014-15	38+6=44	5+1=6	Nil		
				2015-16	31+6=37	9+.4=13	Nil		
				2016-17	45+11=56	5+1=6	Nil		
	Com	All subject	Gen						

Similarly you can enter data for B.SC/B.Com/M.A/M.Sc/M.Com./S.F. courses/Professional courses/vocational/certificate/diploma courses respectively

C. Staff information(Teaching and Non-Teaching) C. Staff information(Teaching)

1. Total number of Teachers :

31

1. TOtal Hulling		31							
	Department	Sanctioned	No. of Regular teachers		time/Temporary	-	Grand Total		
SI #	/subject	strength	in position	Contractual/guest Teachers in position			M/F Total		
	,,	sei engen	M F Total	M	F	Total			
				М	F	Т	М	F	Т
1	English	2	1 1		2	2	1	2	3
2	Odia	4	2 2 4		1	1	2	3	5
3	Hist	5	2 2 4				2	2	4
4	Pol.Sc	3	2 1 3		1	1	2	2	4
5	Education	2	1 1		1	1	1	1	2
6	Philosophy	2	1 1					1	1
7	Economics	4	3 1 4				3	1	4
8	Commerce	3	3 3	1		1	4		4
9	Physics	1	1 1				1	-	1
10	Chemistry	1	1 1				1		1
11	Botany	1	1 1					1	1
12	Zoology	1	1 1				1		1
13	Mathematics	1	1 1				1		1

2 Training Status :

51 #	Name	Department	Educational qualification	No. of Rrefresher courses attended	No. of Training/work shops attended	No. of papers publicsh ed	No. of books published
	1 A.Mishra	Pol.Sc	M.A, M.Phil	2	2	Nil	Nil
	2 Sri P.K.Sarangi	Commerce	M.Com, M.Phil.	4	Nil	nil	Nil
	3 K. R.Dhir	Commerce	M.Com	3	Nil	Nil	Nil
	4 A.R.Mohanty	Commerce	M.Com, M.Phil., L.L.B	Nil	Nil	Nil	Nil
	5 A.K.Bhatta	Commerce	M.Com, MFC	Nil	Nil	Nil	Nil
	6 N.Jena	English	M.A, , LLB	1	Nil	Nil	Nil
	7 P.Behera	Englsih	M.A	Nil	Nil	Nil	Nil
	8 S.Das	English	M.A	Nil	Nil	Nil	Nil
	9 B.Dutta	Odia	M.A,Ph.D.	Nil	Nil	Nil	1
1	0 A.Rout	Odia	M.A, M.Phil., L.L.B	Nil	Nil	2	Nil
1	1 S.Rout	Odia	M.A,M.Phil., B.Lib.Sc	Nil	Nil	Nil	2
1	2 B.Das	Odia	M.A,M.Phil., Ph.D.	Nil	Nil	5	Nil
1	3 N.Majhi	History	M,A,M.Phil., Ph.D.	3	Nil	Nil	Nil
1	4 S.Panda	History	M.A	1	Nil	Nil	Nil
1	5 B.Das	Hisoty	M.A, Ph.D.	2	Nil	N il	Nil
1	6 A.Anchal	Hisoty	M.A				
1	7 S.C.Jena	Pol.Sc	M.A, M.Phil., Ph.D.	4	16	7	Nil
1	8 S.Mohabhoi	Pol.Sc	M.A,Mphil	2	5	nil	nil
1	9		-	-			
2	0 Gyanaranjan Das	Economics	M.A,	4	Nil	Nil	Nil
2	1 Amarendra Sarangi	Economics	M.A	2	Nil	Nil	Nil
2	2 Gagan Bihari Nath	Economics	M.A,M.Phil, L.L.B,B.lib. Sc	Nil	Nil	Nil	Nil
2	3 Jyoshanamayee Dixit	Economics	M.A.B.Ed.	3	Nil	Nil	Nil
2	4 B.B.Mishra	Education	M.A	2	Nil	Nil	Nil
2	5 Subhalaxmi Mohanty	Educaion	M.A,B.Ed.	Nil	Nil	Nil	NIL
2	6 Chinmayee Pattanaik	Logic & Philosophy	MA,	4	NIL	NIL	NIL
2	7 Niharika Das	Anthropology	M.A,M.Phil.	Nil	Nil	Nil	Nil

28	Dr. Bijaya Ku Sahu	Zoology	M.Sc, Ph.D.	Nil	Nil	8	Nil
29	Manoranjan Mohanty	Physics	M.Sc,	NIL	NIL	1	NIL
30	Debashis Mohapatra	Chemistry	M.Sc,	NIL	Nil	Nil	Nil
31	Nirmal Swain	Mathematics	M.Sc, B.Ed.	Nil	2 - (Orentiation Course)	Nil	Nil
32	Sangdhamitra Sundaray	Botany	M.Sc, B.Ed.	NIL	2(Orentation Course)	Nil	Nil
33	Upendranath Biswal	Demon. In Physics	B.Sc	NIL	NIL	NIL	NIL
34	Hitansu Sekhara Das	Demo.in Chem	B.Sc	NIL	NIL	NIL	NIL
35	Kalandi Ch Behera	Demo.in Education	B.Sc	NIL	NIL	NIL	NIL
36	Gourang Ch Nath	Demo. in Biology	B.Sc	NIL	NIL	NIL	NIL
37	Sisir Ku Jena	Demo in Anthropology	B.Sc	NIL	NIL	NIL	NIL
38	Alaka Pritam Das	Lect. in Pol.Sc	M.A	NIL	NIL	Nil	Nil
39	Dipanjali Sahoo	Lect. in Odia	M.A	NIL	NIL	NIL	NIL

2 Training Status	: STAFF INFORMATION (NON-TEACH	ING)	
SI #	Name & Designation	Educational qualification	Training Status
1	Sanjubala Das, Head Clerk	B.A, Diploma in Steno Graphy	Passed Accounts Training,
2	Sk Kallimuddin, Jr. Clerk	I.A	Passed Accounts Training,
3	Ranjit Kumar Mohanty, Jr. Clerk-cum-Typist	Matric	Passed Accounts Training,
4	Rabinarayan Jena, Jr-Clerk-cum-Typist	B.A	
5	Gopal Ch Patra, Jr. Clerk	I.A	
6	Ramachandra Das, Jr. Clerk-cum- Computer Operator	BA,PGDCA,MCA, MCAC Certificate in Steno Granby	
7	Manasi Mishra, Computer Operator	B.A, Diploma in Computer Applilcation, MCA,	
8	Banoj Ku Jena, Lab Attd. in Edu	I.A	
9	Golam Mustafa Khan, Lab. Attd. in Physic	Matric	
10	Kalayan Kishore Mohanty, Lab Attd. in Chem.	Matric	
11	Mr. Umakanta Prusty,Lab Attd. in Biology	Matric	
12	Mr. Umesh Ch Behera	Matric	
13	Lalit Ku Das	B.A.B.P.Ed.	
14	Manorama Dei,Inst. In Tailoring	B.A	under deputation to Niali College

15	Jajati Kishroe Bej, Asst. Librarian	B.A, Bachlor in Lib Science	
16	Biswanath Samantray, Jr. Librarian	В.А,	
17	Gadadhar Sahoo, Lib bearer	Plus Two(+2)	
18	Prakash Ch Nayak,	Non Matric	
10	Library watchman-cum-Bearer		
19	Babaji Bej, Gardener	Non Matric	
20	Lingaraj Nath, Peon	Non Matric	
21	Bijaya Ku. Behera, Peon	Non Matric	
22	K.C.Patra, Peon	Non Matric	
23	Sibaprasad Bhoi, Peon	Non Matric	
24	Akshaya Ku. Biswal, Peon	Non Matric	
25	Mir Satar, Watchman	Non Matric	
26	Lingaraj Jena, Sweeper	Non Matric	
27	Kaushalya Patra, Lady Attendant	Non Matric	
28	Pitambar Tarai, Orderly Peon	Non Matric	
29	Ashok Das, Lab Attd. in Biology	B.A	
30	Ranjusha Mohapatra,	Matric	

3. No. of Ph.D.s/M.Phil

			Year of		
			award of		Male/
SI #	Name	Department	Ph.D	Торіс	Female
				Leadership in the freedom movement in Odisha : A case study of the district of	
	L Dr Sundhasu Ch Jena	Political Science	2006	Balasore	Male
				Nityananda Mahapatranka Katha Sahitya re Manabbadi	
	2 Dr. Binodini Das	Odia	2007	Abhimukhya	Female

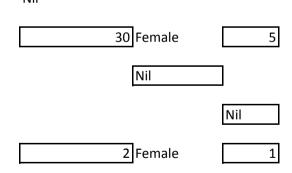
				Odia	
				Panchasakha	
				sahitya re	
3	Dr. Abhina Rout	Odia	1999	Sunyabada	Male
				Abdul	
				Rahimankaupana	
				yas -yeka	
4	Dr Binapani Dutta	Odia	2013	adhyayan	Female
				Jahaniapir at	
				Astarang :An	
5	Dr.Banshidhar Dash	History	2005	emperical study	Male
				Agraian system in	
				Odisha from	
6	Dr. N.K.Majhi	History	2007	261BC -1568AD	Male
				Limnology &	
6	Dr. Bijay Ku Sahu	Zoology	1994	fishery	Male
4.Out of total,	number of teachers with dis	ability:	Nil		

- 5 Out of total number of teachers belonging to religious minority community;
 - Non-teaching staff a) Total number of non-teaching staff : Male
 - b) Out of total, number of PWD(person with disablity):
 - c) Out of total, number of teachers belonging to religious minority community
 - d) Number of contratual/temporary staff :

6 Special achievement by the individual teacher/institution as a whole

D. Infrascture and Teaching -Learning Facilities

1 a) Does the college has its own building?



1

Nil

Male:

(Yes=1, No=2)

- b) If yes, the total covered area (in sq.) of the college building (Covering allt he floors):
- c) Area (in sq.m.) of vacant space ithe college which can be used for expansion of infrastructure of facilities:
- d) Total area of the College in acres :
- 2 Type of the college building:

(Pucca=1; partly pucca=2; kuchcha=3; others=5)

3. Number and area of classrooms and other rooms in usable condition in the college (for each dept/office common room/toilet/library etc.)

			Number &	Area(in	
	Sl.No	Dept/lib/CR/toilet/office	Type of rooms	sq.m	Remarks
	1	Lib	1		
	2	Administrative building	4		
	3	Department/Class room	13		
4	Does the colle	ge has the following facilities?		(Yes=1; No=2)	

- 4 Does the college has the following facilities?
 - a. Separate room for principal
 - b. Separate room f= for vice-principal
 - c. Auditorium
 - d. Separte common room for girls
 - e. Separete common room for boys
 - f. Staff room for teachers
 - g. Separate room for female teachers
 - h. No. of library rooms:
 - i. No. of laboratory rooms

1
2
2
1
2
1
2
1

18300

6000



1

j. Room for indoor games:

k. Co-curricular/activity room I.NCC/NSS/Scout & Guide room

m.First aid/sick room:

n. Room to store sports equipment:

o. Guidance and counselling room:

p. Room for chowkidar/watchman:

q. Canteen

r. Botanical garden/social forestry:

s. Play ground

t. Conference hall:

u. Health centre:

v. Gymnasium/Fitness centre:

w. Indoor stadium:

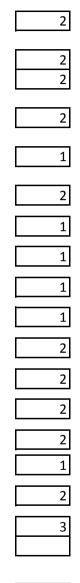
x. Computer centre

y. Guest house:

z. Toilets:(boys=1, girls=2, with running water=3, without running water=4). Give details in numbers for each category.

5 a) Does the college has boundary walls?(Yes=1; No=2)

b) If yes, what kind of boundary walls does the college have?
(Pucca=1; kuchcha=2; partially pucca=3; pucca but broken=4 Barbered wire fence=5; green fence=6; does not exist=7)





6 a) Does the college has electricity connection?(Yes=1; No=2)	1
 b) Does the college has Generator set as a backup or substitute For electricity Facility ?(Yes=1; No=2) 	1
7 Number of computer in working condition available in the college a) for teaching & learning purposes	18
b) for use in college office :	2
c) foruse in library	4
d) for use in examination section:	2
8 a) Does the college has internet connectivity? (Yes=1; not applicable=3)	1
 b) If yes, what is the bandwidth?(if it s a boardband connection) (Less than 256 kbps=1; more than 256 kbps=2; bit aookucabke=3) 	1
9 a) Does the college has drinking water facility available to students Within the college premises?(Yes=1; No=2)	1

b) if yes, how many of the following sources of drinking water available in the college?

source of drinking water	Number
Тар	6
Hand Pump	
Well	1
Bucket/pot	

Programme		Total students appeared			Total students passed			% of pass		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
B.A-2012	32	54	86	24	52	76	75	96.2	44.4	
B.A-2013	31	37	68	18	30	48	58	81	70.	
B.A-2014	102	54	156	58	54	112	56.86	100	71.7	
B.A-2015	97	107	204	48	81	129	49.48	75.7	63.2	
BA-2016	60	107	167	22	63	85	36.6	58.8	50.	
B.Sc-2016	34	14	48	15	4	19	44.1	26.6	39.	
B.Com-2012	37	5	42	30	5	35	81	100	83.3	
B.Com-2013	27	4	31	16	3	19	59.2	75	61.2	
B.Com-2014	26	20	46	21	10	31	80.7	50	67.3	
B.com-2015	39	13	52	24	11	35	61.5	84.6	67.	
B.Com-2016	37	7	44	16	5	21	43.2	71.4	47.	

E. Examination Results(Program wise/subject wise/Year wise)

(keep data for at least five year)

E. Examination Results(Program wise/subject wise/Year wise)

F. Total Quality Management Implementation Plan(TQMIF	P)
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Activity & sub activities	Indicators of success	ration & Data nplementation Financial requirement & source		Infrastructure & physical facilities required& their location			

* veleting determined in a discourse wet have a second and							

* relating data under the head have not been complied.

G. Human Resources Blueprint for Total Quality Management(T	'QM)
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							Profess		
Functions							ional	Mode &	
/						Human	develop	length	
Teachers	Planning	Guiding	Teaching	Examination	Management	relation	ment	of training	

* relating data under the head have not been complied.

١.

(a)

Cost of Quality

(Comparative cost per hour of teacher & non-teacher employee)

H. Institutional planning Form					
Target					
Year	Goals	Activites	Responsibility	Monitoring	Resources

* relating data under the head have not been complied.

I. (a) Cost of Quality

(Comparative cost per hour of teacher & non-teacher employee)

Items	Non-teacher employee	Teacher	Remarks
No. of working days in a year	241	241	
No. of hours per day	7	5	
No. of Working hours per year	1687×31=52297	1205×36=43380	
no. of Annual salary cost per hour	Rs.135/-	Rs.657/-	

I. (a) Cost of Quality

(Comparative cost per hour of teacher & non-teacher employee)

College Name	Direct	Indirect	Total	% of student tuition share of direct cost
Science				
Arts				
Commerce	Rs.27837/-	Rs.5.13	Rs.27842.73	0.01%
Self-Financing courses				

Physical Education		
Engineering		
Fine Arts		

(J)

(i) Financial Analysis (For university only)

(a)

1

Expenditure :

Table: Approved Budget and actual expenditure(Year wise):

SI No	Categories	Budgeted	Actual	% Spent

(b) Income:

Government Subsidy :

Other Sources of Income:

Past Trends and constraints:

_	(c) Table: Financial Indicators	
SI No	Description of the financial Indicators	
1	Average cost per faculty member	
2	Averagecost per administrative staff member	
3	Average cost per student(includes capital expenditure)	
4	Average cost per student(excludes capital expenditure)	
	Expenditure for academic staff as a percentage of total	
5	Expenditure	
	Expenditure for administrative staff as a percentage	
6	of total expenditure	
	Running and administrative expenditure as a percentage	
7	of total expenditure	
	Capital expenditure as a percentage of	
8	expenditure	

(d) Structure of financial management :

1 The budget process

2 Basis of distributing internal resources :

Resources are allocated internally taking into account the following factors:

i) Number of academic staff per department :

ii) Numebr of students per department :

iii) Other specific needs:

3 The latitude of departments to spend :

The latitude of departments to spend governmental resources is restcicted by :

i) Availability of funds;

ii) type of expense items;

iii) internal rules and control systems;

iv) Allocation of funds for capital items is restricted to litrary book and periodicials and laboratory equipments. All other expenditures may be controlled centrally

v) the distribution of expenses on various expenditure objects.

ii) The cost of education activities at University :

The analysis of the cost of education at University for the Fiscal Year should be based on the criteria of cost per course/student. Data should be collected from the finance section, and registrar, utilizing information derived from the computerized system of expenditures and revenues.

- The cost analysis should be based on the cost per credit hour and not cost the student, in general, since a student in any discipline is required to take amny credit hours provided by other colleges. For example, each student in the university regardless of his field id required to take 21(as a university erquirement/hours) and 227credit/hours as college requiremnts. The cost per student varies from one discipline to another and from one college to other. Therefore, the cost per credit hour achieves the following advantages, and it is more acurate than cost per student at large.
- 2 Tying the direct cost to units(cost centres) to achieve a clearer picture of unit cost, since indirect cost of educaiton is not tied to a specific college.

3. Excluding expenses which are not related directly to education purposes.

4. Determining the optimal economic size of each department for future planning.

To achieve the above mentioned purpose, the study should concentrate on the following points.

- 1. Analysis of current cost per couse/ section ine ach college provided by various academic departements and the teaching cost of the University staff, determined by t he number of students registered for each faculty member in each department.
- 2. Analysis of actual expenditure for finaicial year, for determining direct/indirect expenses accoring to academic disciplines and administrative departments.
- 3. Determination of the cost of the courses, which is ten claculated as per section/students.
- 4. Determination of the cost objects of other departments activities.

Table : Average teaching load by College :

			Average load for h member	Extra load
College name	Total course	Faculty member	for h member	payment

Expenditure Analysis :

- For this purpose, an examination of expenses on university activities as it related to education is categorized as follows.
- 1 Expenses which have no direct relation to teaching/education activities are excluded these are :

Model children's schools, Capital expenses(stocks, etc), Restaurants, Scholarships Credited accounts(commitments), infrastructure, Deanship of research, Continuing Research, Housing etc.

2 Administrative and opertions epxpenses(distributed proportionally according to

the number of courses offered by each college):

Central administration, computer Centre, public relatins, Student deanships Library

, Admission and register, projects office, Auditing office, Finance, Services, Social security, Insurance, personnel, Development office, Production, Supply, Security, Building, Tender officer, Total.

Date analysis should be carried on :

- i) Cost share of college employees in social security for each faculty's teaching expenses.
- ii) the cost share of college employees of overload expenses;
- iii) college share of saving fund for their employees;

i)

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- iv) college share of cost on health insurance, investment, department production and maintenance
 - 3 Direct expenditures are distributed among colleges on the baiss of course/students cost:
 - Recurrent expenditures:

Recurrent expenditures constitute the largest proportion of expenditure item in the University budget wages, salaries, employee benefits and securities are the main consumers of University finance.

ii) Capital expenditure such as equipments, laboratories, vehicles, building and land acquisition.

Expenditures including central administration and services

iii) consume the rest of the budget.

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Table:	Aaverage cost of course by college:			
				tuition share of direct
College name	Direct	Indirect	Total	cost